CGET Training: Job—Driven Employment & Training

April 20, 2015
## Job-Driven Employment & Training

### Overall Approach and Strategy

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*Note: The emphasis on "Job-Driven Employment & Training" is highlighted in red. NVTAC logo is present in the bottom right corner.*
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Applicants must demonstrate:

- How they will develop formal job-driven employment and training service plans

- How they will manage and note the progress made by their participants within a formal case management process
They must create an IEP (Individual Employment Plan) for every participant which has to include:

- Specific services proposed
- How these services will improve state of job readiness and employability
LMI: Labor Market Information
Applicants have to show that they understand their local area’s labor market and that it is driving their decisions on what training and employment services they will offer.
Why is LMI so important?
Where does one find LMI and how can the applicant show that they know how to find it and use it?
IEP must also include:

- Support services to enable success of participants
- How CWT or preparatory training could be integrated into the IEP and why
Placement Strategies must be described that:

- Are based on labor market information
- Collaboration with partners such as the local AJC, employers, or other job training programs
JOB- Driven Employment & Training

Applicants must show how they will either offer or refer to:

- Job search workshops
- Job counseling
- Resume writing
- Interviewing skills (mock interviews)
Discussion about partnership with American Jobs Center
Discussion about partnership with American Jobs Center
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- Describe the targeted occupations that are in demand (LMI)
- Jobs that have career growth and sufficiently high wages
- List of training entities
- List of employers
Questions are guaranteed in life; Answers aren’t.